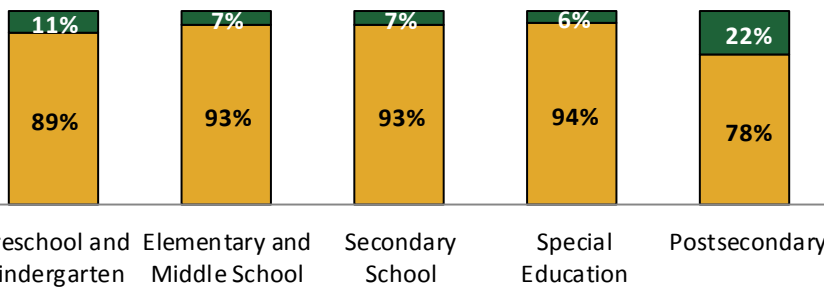


# A Portrait of Foreign-Born Teachers in the United States

## Foreign-Born Teachers by Teaching Category

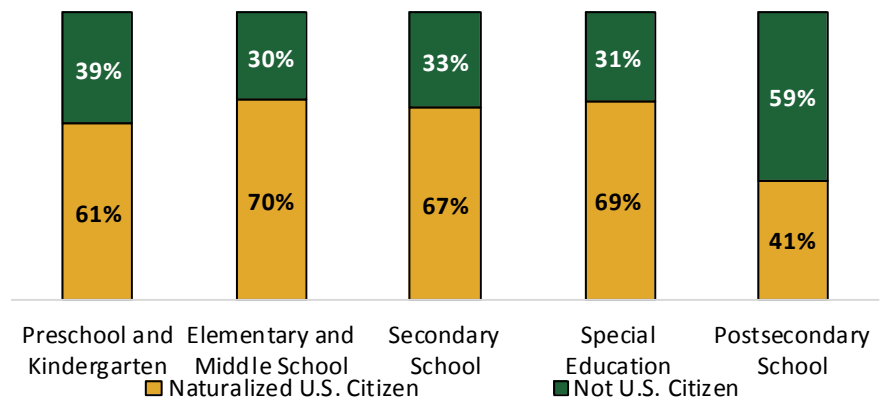
Native Born Foreign Born



**13%** of the U.S. population is foreign born, but only **11%** of all teachers in the U.S. are foreign born. Immigrants are underrepresented in most teaching categories, but overrepresented in postsecondary positions.

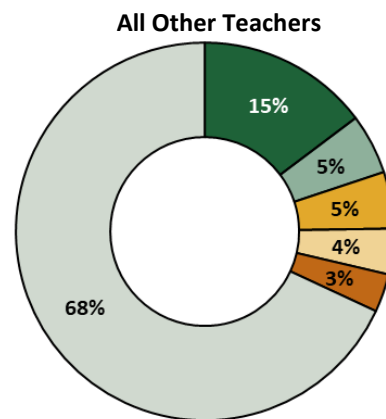
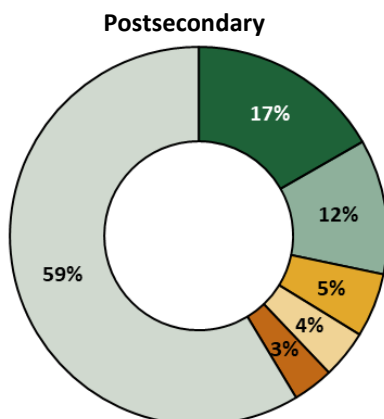
**56%** of all foreign-born teachers are naturalized citizens. Foreign-born postsecondary teachers are less likely to be naturalized citizens compared to all other foreign-born teachers.

## Citizenship Status of Foreign-Born Teachers



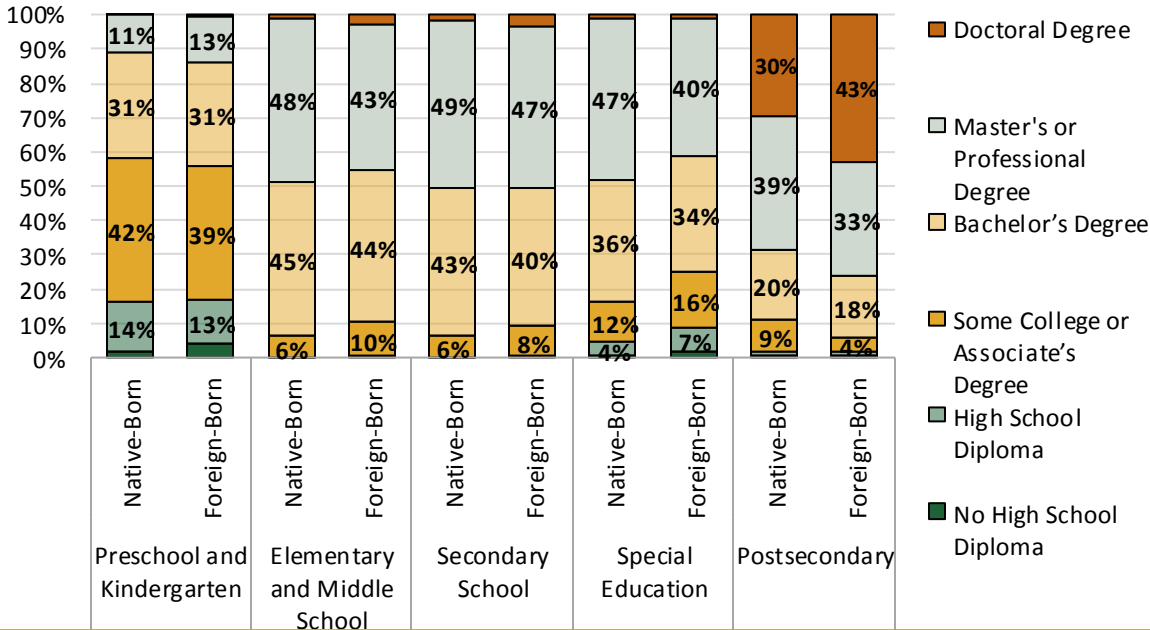
The top five countries of origin among immigrant postsecondary teachers are **China, India, Korea, Canada, and Mexico**. The top five countries of origin among all other immigrant teachers are **Mexico, India, Philippines, Canada, and Cuba**.

## Country of Origin of Foreign-Born Teachers



# A Portrait of Foreign-Born Teachers in the United States

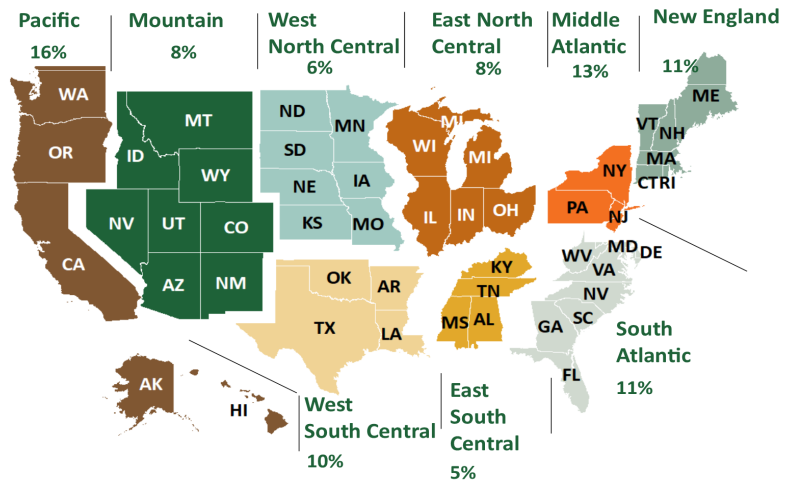
## Educational Attainment of Foreign-Born Teachers



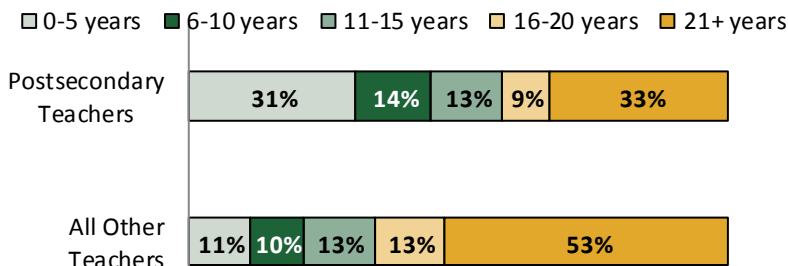
Overall, immigrant teachers are more likely than native-born teachers to have a Master's, professional, or doctoral degree (57% versus 49%).

## Foreign-born Teachers by U.S. Census Bureau Division

The **Pacific division** has the highest share of foreign-born teachers as a percentage of the division's total teacher population (16%).  
The **Middle Atlantic division** ranks second (13%).



## Years in United States Among Foreign-Born Teachers



44% of foreign-born teachers arrived in the United States more than 20 years ago, but post-secondary teachers tend to be more recent arrivals; 31% arrived in the last five years.